Location:

Date:

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Appleton	1) Record Observations							
Appleton Public Library		Time:	D/I:	Note:	Att. Code:	0	☆	
Appleton P	Public Library							
	Indicators (I)							
Make Connections MC	 Expressing an ah ha moment or realization Connecting new ideas to what they already know Connecting to other patrons, caregivers or library staff Wondering, asking questions, sense making 							
Engage Socially & Emotionally SE	 Sharing thoughts, feelings, and ideas Feeling comfort to express emotions pride, excitement, joy, frustration and insecurity Engaging with others in the environment, talking, laughing, watching, sharing, or helping one another Showing ownership, interest, and comfort in the space 							
Learn through Doing LD	 Asking Questions Observing library staff and peers engage Picking things up, touching materials, trying things out with their own hands Showing others, copying actions or techniques 							
Take Risks RT	 Playfully exploring Trying and trying again Expressing worries, concerns, or I don't knows, and continuing Doing the activity or using a material in a different way Engaging with a new peer or adult in the environment Seeking materials, tools, and ideas to solve a problem 							
Develop a love of reading Learning L	 Playing with story materials in the library Talking about a book or story with a peer, adult, or library staff Using a story in play Expressing they have taken library experiences to new environments 							

Session:

Location:

Partner:

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Appleton Public Library Appleton Public Library

Appleton	ubu	lic Library
Dimensions (D)	Indic	ators (l)
	1	Expressing an ah ha moment or realization
Make Connections	2	Connecting new ideas to what they already know
MC	3	Connecting to other patrons, caregivers or library staff
	4	Wondering, asking questions, sense making
	1	Sharing thoughts, feelings, and ideas
Engage Socially &	2	Feeling comfort to express emotions pride, excitement, joy, frustration and insecurity
Emotionally SE	3	Engaging with others in the environment, talking, laughing, watching, sharing, or helping one another
	4	Showing ownership, interest, and comfort in the space
Learn	1	Asking Questions
through Doing	2	Observing library staff and peers engage
LD	3	Picking things up, touching materials, trying things out with their own hands
	4	Showing others, copying actions or techniques
	5	Playfully exploring
	1	Trying and trying again
Take	2	Expressing worries, concerns, or I don't knows, and continuing
Risks RT	3	Doing the activity or using a material in a different way
	4	Engaging with a new peer or adult in the environment
	5	Seeking materials, tools, and ideas to solve a problem
	1	Playing with story materials in the library
Develop a love of reading Learning	2	Talking about a book or story with a peer, adult, or library staff
L	3	Using a story in play
	4	Expressing they have taking library experiences to new environments

Similar Tags noticed: (Can we eliminate? Where should they live?)

Engaging with others:

- connecting to other patrons, caregivers or library staff
- Engaging with others in the environment, talking, laughing, watching, sharing, or helping one another
- Engaging with a new peer or adult in the environment

Asking questions:

- Asking Questions
- Sharing thoughts, feelings, and ideas
- Wondering, asking questions, sense making

Tags missing?

- focused, prolonged engagement - spending time in a project, losing track of time
- Persisting working through a problem or persevering when things are challenging.
- focusing on a process rather than a finished product? Just playing or tinkering - is that captured in "playfully exploring"

Missing other elements?

Other redundancies?

Observer:

Location:

Partner:

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Appleton		1) Record Observations						
Appleton Public Library		Time:	D/I:	Note:	Att. Code:	0	ঠ	
Appleton	l Public Library							
Dimensions (D)	Indicators (I)							
Make Connections MC	 Expressing an ah ha moment Connecting to what they know Prolonged engagement or focus Connecting to other patrons, caregivers or staff 							
Social & Emotional SE	 Expressing emotions like pride, joy, or frustration Showing ownership or comfort in the space Helping one another 							
Learn through Doing LD	 Asking Questions, wondering, or sense making Observing others Experimenting or tinkering with tools or materials Focusing on process vs. product 							
Take Risks RT	 Trying and trying again Expressing worries or I don't knows but continuing Doing the activity or using a material in a different way Seeking solutions to solve a problem 							
Develop a love of reading Learning L	 Playing with story materials Talking about a book with a peer, adult, or staff Storytelling or creation Taking the library experience to new environements 							