



1) Record Observations

Time: D/I: Note: Att. Code:  

Appleton Public Library

Dimensions (D) Indicators (I)

<p>Make Connections</p> <p>MC</p>	<p>1 Expressing an ah ha moment of realization</p> <p>2 Connecting new ideas to what they already know</p> <p>3 Connecting to other patrons, caregivers or library staff</p> <p>4 Wondering, asking questions, sense making</p>						
	<p>Engage Socially & Emotionally</p> <p>SE</p>	<p>1 Sharing thoughts, feelings, and ideas</p> <p>2 Feeling comfort to express emotions pride, excitement, joy, frustration and insecurity</p> <p>3 Engaging with others in the environment, talking, laughing, watching, sharing, or helping one another</p> <p>4 Showing ownership, interest, and comfort in the space</p>					
		<p>Learn through Doing</p> <p>LD</p>	<p>1 Asking Questions</p> <p>2 Observing library staff and peers engage</p> <p>3 Picking things up, touching materials, trying things out with their own hands</p> <p>4 Showing others, copying actions or techniques</p> <p>5 Playfully exploring</p>				
			<p>Take Risks</p> <p>RT</p>	<p>1 Trying and trying again</p> <p>2 Expressing worries, concerns, or I don't knows, and continuing</p> <p>3 Doing the activity or using a material in a different way</p> <p>4 Engaging with a new peer or adult in the environment</p> <p>5 Seeking materials, tools, and ideas to solve a problem</p>			
<p>Develop a love of reading Learning</p> <p>L</p>				<p>1 Playing with story materials in the library</p> <p>2 Talking about a book or story with a peer, adult, or library staff</p> <p>3 Using a story in play</p> <p>4 Expressing they have taken library experiences to new environments</p>			



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Engage Socially & Emotionally

SE

- 1 Sharing thoughts, feelings, and ideas
- 2 ~~Feeling comfort to~~ express emotions pride, excitement, joy, frustration and insecurity
- 3 Engaging with others in the environment, talking, laughing, watching, sharing, or helping one another
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Learn through Doing

LD

- 1 Asking Questions
- 2 Observing library staff and peers engage
- 3 Picking things up, touching materials, trying things out with their own hands
- 4 Showing others, copying actions or techniques
- 5 Playfully exploring

Take Risks

RT

- 1 Trying and trying again
- 2 Expressing worries, concerns, or I don't know, and continuing
- 3 Doing the activity or using a material in a different way
- 4 Engaging with a new peer or adult in the environment
- 5 Seeking materials, tools, and ideas to solve a problem

Develop a love of reading Learning

L

- 1 Playing with story materials in the library
- 2 Talking about a book ~~or story with a peer, adult, or library staff~~
- 3 Using a story in play
- 4 ~~Expressing they have~~ taking library experiences to new environments

Similar Tags noticed:
(Can we eliminate?)
Where should they live?)

Engaging with others:

- connecting to other patrons, caregivers or library staff
- Engaging with others in the environment, talking, laughing, watching, sharing, or helping one another
- Engaging with a new peer or adult in the environment

Asking questions:

- Asking Questions
- Sharing thoughts, feelings, and ideas
- Wondering, asking questions, sense making

Tags missing?

- focused, prolonged engagement - spending time in a project, losing track of time
- Persisting - working through a problem or persevering when things are challenging.
- focusing on a process rather than a finished product? Just playing or tinkering - is that captured in "playfully exploring"

Missing other elements?

Other redundancies?

